



Georgia Milestones Assessment

5th Grade

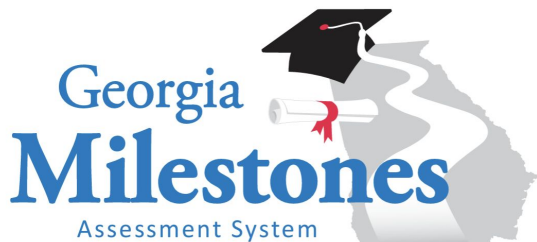
Georgia Milestones Assessment System- GaDOE

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8 <i>High School Physical Science (Grade 8 Only)</i>	Grade 8

Georgia Milestones Resources

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resources.aspx



**Study/Resource Guide
for Students and Parents
Grade 5**

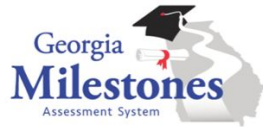
Study/Resource Guide

Grade 5 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level as well as all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner and a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	<p>In general, your child can:</p> <ul style="list-style-type: none"> read texts below grade level write simple narrative, opinion, and informative/explanatory pieces using irrelevant facts, reasons, or details conduct research using two sources to investigate a topic 	<p>In general, your child can:</p> <ul style="list-style-type: none"> summarize texts near grade level write loosely organized opinion and informative/explanatory pieces using limited facts, reasons, or details write narratives with simple characters and few details conduct research using several sources to investigate a topic 	<p>In general, your child can:</p> <ul style="list-style-type: none"> determine a theme or main ideas and summarize complex, grade-level texts write opinion and informative/explanatory pieces that clearly link ideas, reasons, facts, or details write narratives with descriptive details and developed characters conduct short research projects to investigate different aspects of a topic 	<p>In general, your child can:</p> <ul style="list-style-type: none"> determine a theme or main ideas and summarize complex, above-grade-level texts write multipartagraph opinion and informative/explanatory pieces with effectively supportive ideas, reasons, facts, or details write well-developed narratives that convey characters, experiences, and events precisely conduct research projects using several sources to analyze information and provide evidence supporting different aspects of a topic
Mathematics	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify the next number in a pattern write one-step numerical expressions recognize place value names add and subtract decimals add and subtract fractions with like denominators perform simple measurement conversions of length find volume of rectangular prisms by counting unit cubes plot points on the coordinate plane identify two-dimensional figures 	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify patterns write simple numerical expressions use grouping symbols read, write, and compare decimals to the tenths multiply multidigit numbers add, subtract, and multiply decimals add and subtract fractions with unlike denominators multiply a fraction by a whole create line plots find volume of rectangular prisms identify ordered pairs create line plots classify shapes 	<p>In general, your child can:</p> <ul style="list-style-type: none"> create a pattern from a rule evaluate numerical expressions graph ordered pairs read, write, and compare decimals to the thousandths multiply and divide multidigit numbers add and subtract mixed numbers add, subtract, multiply, and divide decimals find the area of rectangles with fractional sides divide unit fractions and whole numbers calculate simple conversions of time, volume, and mass interpret line plots classify shapes by hierarchy 	<p>In general, your child can:</p> <ul style="list-style-type: none"> explain patterns and relationships solve multistep word problems involving numerical expressions, adding and subtracting fractions, finding area of rectangles, multiplying mixed numbers, and dividing fractions round decimals fluently add, subtract, multiply, and divide decimals calculate multistep conversions of time, length, volume, and mass find side lengths, given volume graph and interpret real-world data in the first quadrant

Georgia Milestones 2022-2023 Test Blueprints

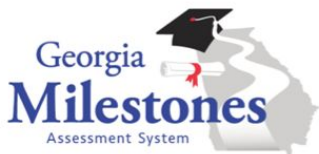
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Test-Blueprints.aspx>



Georgia Milestones Assessment System Grade 5 English Language Arts ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE5.RL (1, 2, 3)	17	28%
	ELAGSE5.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE5.RL (5, 6, 7, 9)	9	15%
	ELAGSE5.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE5.RL4/RI4	6	10%
	ELAGSE5.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
	ELAGSE5.W		



Georgia Milestones Assessment System
Grade 5 English Language Arts
ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE5.RL (1, 2, 3)	17	28%
	ELAGSE5.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE5.RL (5, 6, 7, 9)	9	15%
	ELAGSE5.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE5.RL4/RI4	6	10%
	ELAGSE5.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE5.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE5.L (1, 1a, 1b, 1c, 1d, 1e, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a)	12	20%
Total		60	100%

Assessment Design – Spring Main Administration

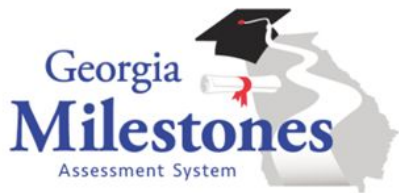
Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced ^{1, 2}	37	37
2-point Technology-Enhanced ¹	5	10
2-point Constructed-Response	1	2
4-point Extended Constructed-Response (Narrative Writing Genre)	1	4
7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre)	1	7
Field Test Items ³	6	0
Total⁴	51	60

Wednesday, April 19th

ELA Section 1 (*up to 90 minutes*)- 3 multiple choice questions, 1 Extended Constructed Response (about 1-2 paragraphs), and 1 Extended Writing (3-5 paragraph essay)

Thursday, April 20th

ELA Section 2 & 3 (*up to 80 minutes for each section*)- 40 Selected-Response (multiple choice), Technology-Enhanced), and Constructed Response (Typed answers) questions



Georgia Milestones Assessment System

Grade 5 Mathematics

ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE5.OA (1, 2, 3)	6	10%
Number and Operations in Base 10	MGSE5.NBT (1, 2, 3, 4, 5, 6, 7)	14	25%
Number and Operations - Fractions	MGSE5.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE5.MD (1, 2, 3, 4, 5)	12	20%
Geometry	MGSE5.G (1, 2, 3, 4)	9	15%
Total		58	100%

The Standards for Mathematical Practice (1-8) will be embedded within items aligned to the mathematical content standards.

Assessment Design

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced Items ^{1, 2}	42	42
2-point Technology-Enhanced Items ¹	8	16
Field Test Items ³	5	0
Total⁴	55	58

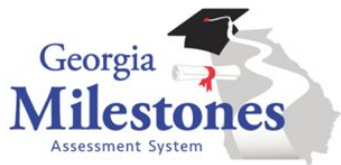
Monday, April 24th

Math Section 1 & 2

(up to 65 minutes for each section)

A total of 55 questions.





Georgia Milestones Assessment System

Grade 5 Science ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Earth Science	S5E1 (a, b, c)	11	23%
Physical Science	S5P1 (a, b, c)	16	35%
	S5P2 (a, b, c)		
	S5P3 (a, b)		
Life Science	S5L1 (a, b)	19	42%
	S5L2 (a, b)		
	S5L3 (a, b, c)		
	S5L4 (a, b)		
Total		46	100%

Assessment Design

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced Items ^{1, 2}	30	30
2-point Technology-Enhanced Items ¹	8	16
Field Test Items ³	4	0
Total⁴	42	46

Wednesday, April 26th

Science Section 1 & 2

(up to 40 minutes for each section)

A total of 42 questions.





Expected Scores

- ELA/Reading - Lexile Level of 830
 - Use information from the i-Ready Middle of Year test to predict GMAS Lexile
- Mathematics - Performance Score of 2
- Science - Performance Score of 2



Last year's scores vs This year's scores

- In 5th grade students must pass the English Language Arts with a Lexile Level of 830 or higher and the Mathematics with a Performance Level of 2 or higher to meet promotion requirements. 
 - In 4th grade students did not have to pass their GMAS tests in order to be promoted.
 - In 5th grade students who do not pass one or both of the ELA and/or Math sections of the GMAS will retest. Retest dates are May 17 & 18. 
 - In 4th grade students do not have to retest if they do not pass.
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